

## ASCC Social and Behavioral Sciences Subcommittee

### Approved Minutes

Monday, September 23<sup>rd</sup>, 2024

3:00PM – 4:30PM

CarmenZoom

**Attendees:** Dwyer, Hilty, Nathanson, Raadschelders, Xiao, Valle

- 1) Approval of 09/09/2024
  - Dwyer, Raadschelders, **unanimously approved**
- 2) Anthropology 2210 (existing course with GEN Foundation: Race, Ethnicity and Gender Diversity; requesting 100% DL)
  - **The Subcommittee asks that the course instructor provide information on how the discussion post assignments (assignment numbers 2, 4, 7, 8, 11, 12, 13, & 14 found on pages 9 and 10 of the course syllabus) will be assessed and what feedback students can expect to receive from the instructor. They find this information within online course syllabi to be especially helpful to students.**
  - **The Subcommittee noticed that in the assignment breakdown (pages 9-10 of the course syllabus) there appears to be three course exams (Exam 1: first five weeks, Exam 2: weeks 6-9, and another Exam 2: weeks 11-15). However, in the course calendar (pages 23-34), there only appears to be two exams for the course. Additionally, the reviewing faculty note that the assignment breakdown has two “Exam two” options. They ask that this be clarified as they were unsure if there were meant to be two exams or three exams.**
  - *The Subcommittee recommends that, when selecting a time for the one-hour synchronous class meeting, the instructor consider that students may be taking the course from different time zones.*
  - *The Subcommittee recommends updating the Student Life – Disability Services statement, as it has been recently updated for the 2024-2025 academic year. The most up-to-date statement can be found on the [ASC Curriculum and Assessment Services website](#).*
  - Dwyer, Xiao, **unanimously approved** with **two contingencies** (in bold above) and *two recommendations* (in italics above)

3) Communication 2985 (new course requesting 100% DL delivery mode & GEN Theme: Health and Wellbeing) (Return)

- **The Subcommittee thanks the course instructor for additional information on the assignment where students design their own practice quizzes (as detailed on pages 11-12 of the syllabus). However, they would like to see additional information on how the instructor will interact with these practice quizzes and ensure that the questions and answers are accurate to the course material. While they certainly appreciate the intention behind the assignment, they have concerns that students may be, inadvertently, providing each other with incorrect information, which would hinder their progress in mastering the course material.**
- **The Subcommittee asks that, underneath ELO 1.1 and 1.2 on page 4 of the syllabus, the word “goal” in the first sentence be changed to “ELO”. The response provided is for the specific ELO for each GEN Theme: Health and Wellbeing, and not the goal in its entirety.**
- **The Subcommittee asks that the course instructor provide additional clarification on how the discussion assignments (and especially the student responses to these assignments) will be assessed, as discussed on page 12 of the syllabus. Currently, they are unclear on the criteria being used to evaluate students on these 2-page responses and their responses to their peers.**
- Raadschelders, Xiao, **unanimously approved with three contingencies** (in bold above)

4) Psychology 7865 (new course)

- The Subcommittee noticed that this course is repeatable up to 6 credit hours (per the form from curriculum.osu.edu). They would like to ask the department the rationale for allowing the course to be repeatable, as it was not immediately clear from the submission materials.
- **The Subcommittee noticed that there appears to be a laboratory component to the course (per the curriculum.osu.edu, as well as page 1 and the topics by class section on page 5 of the syllabus). However, they were unsure of the specifics of these laboratories (such as assessments, when the lab planned on meeting, what the expectations are of students, etc.) and would like to see these further explained in the submission materials.**

- *The Subcommittee recommends providing reading materials (texts, page numbers, etc.) within the course calendar to allow students a more accurate understanding of their workload each week of the course.*
- Raadschelders, Dwyer, **unanimously approved** with one question, **one contingency** (in bold above), and *one recommendation* (in italics above)